# Network Team Institute Agenda

**August 5-8, 2014**

New York State Museum, 222 Madison Ave, Albany, NY

## Day 4: Friday, August 8, 2014

### ELA – Day 2 of 2

| Breakfast/Registration 7:30-8:30 AM | Network Team Institute Registration in the Museum Lobby  
Breakfast on the 4th Floor Terrace |
|--------------------------------------|-----------------------------------------------------|

*If you are attending with a grade band school team, please sit together during each session.*

<table>
<thead>
<tr>
<th>Opening Keynote 8:30-9:00AM</th>
<th>John B. King, Jr., NYSED Commissioner of Education, in the Clark Auditorium</th>
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### NYSED session 9:00-9:30 AM

**Rhetoric to Reality**  
Kate Gerson, Senior Fellow, in Clark Auditorium  
How can we use the critical levers of professional development, instructional coaching, collaborative planning, and peer observation to move our Common Core practice from simply honoring the “shifts” to truly changing our practice. We’ll discuss the causes and signs of students “doing the thinking”.

### Sessions 9:45 AM – 1:00 PM

| ELA Grades K-2 Option 1  
Huxley Floor | ELA Grades K-2 Option 2  
Meeting Room 11G | ELA Grades 3-5  
Refer to badge:  
Student Center  
OR Clark Lobby | ELA Grades 6-8  
Refer to badge:  
Meeting Room A & B  
OR Meeting Room D | ELA Grades 9-12  
Clark Stage |
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<tbody>
<tr>
<td><strong>Session 5</strong>: Introduction to the Skills Strand</td>
<td><strong>Session 3</strong>: Read Aloud Project: Getting Started and Qualitative Analysis</td>
<td><strong>Session 4</strong>: Building Readers</td>
<td><strong>Session 4A</strong>: Protocols with a Purpose</td>
<td><strong>Session 3</strong>: Building a Structure: Planning for Success with Existing Curriculum</td>
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<td><strong>Session 6</strong>: Lesson Types</td>
<td><strong>Session 4</strong>: Read Aloud Project: Text Dependent Questioning</td>
<td><strong>Session 5</strong>: Helping All Learners - Part 1</td>
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<td><strong>Session 4</strong>: Continuous Improvement: Understanding and Communicating About Student Learning</td>
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<td><strong>Session 7</strong>: Role Play &amp; Observation</td>
<td><strong>Session 5</strong>: Read Aloud Project: Making it Work and Facilitating Change</td>
<td><strong>Session 6</strong>: Helping All Learners - Part 2</td>
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<td><strong>Session 8</strong>: Initial Assessments and Procedures</td>
<td><strong>Session 5</strong>: Helping All Learners - Part 2</td>
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<td><strong>Session 9</strong>: Understanding your Instructional Pathway</td>
<td><strong>Session 10</strong>: Working with Parents</td>
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### Lunch 1:00-1:45 PM

Lunch provided on the 4th Floor Terrace