The Network Team Summer Institute: Overview and Agenda

DAY SESSIONS
7:30 – 8:30 AM: REGISTRATION (breakfast provided*)
8:30 AM – 5:30 PM: SESSIONS (lunch provided*)
All participants will receive a copy of Driven by Data: A Practical Guide to Improve Instruction, by Paul Bambrick-Santoyo, as well as a flash drive with presenters’ materials.

*Meals will not be paid for with Race to the Top funds.

STANDARDS AND ASSESSMENTS
COMMON CORE STATE STANDARDS
AUGUST 1–AUGUST 2
A critical Network Team deliverable for the 2011–12 academic year is to ensure comprehensive understanding and implementation of the Common Core State Standards in English Language Arts and Mathematics. Participants will be provided with information to deepen their knowledge and understanding of the Common Core State Standards. Participants will obtain tools and resources to help them assess their schools’ current capacity and identify best points of school-level entry to strategically initiate and/or spiral work around the Common Core State Standards.

Facilitator: David Coleman, Founder, Student Achievement Partners

David Coleman has a long record of innovation and leadership in the field of education. He was a significant contributing author to the Common Core Standards.

Mr. Coleman’s most recent initiative is Student Achievement Partners, LLC, an organization which assembles leading thinkers and researchers to design actions to substantially improve student achievement. In this process, rigorous policy analysis, research, and design are integrated to focus on the most significant outcomes for students.

Student Achievement Partners serves foundations and school districts. Previously, Mr.
Coleman founded the Grow Network—acquired by McGraw-Hill in 2005—which has become the nation’s leader in assessment reporting and customized instructional materials.

Mr. Coleman was a lecturer at the University of London before going to work in the pro bono education area of McKinsey & Company. He is a Rhodes Scholar and a graduate of Yale University, Oxford University and Cambridge University.

DATA SYSTEMS
SCHOOL-BASED INQUIRY
AUGUST 2–AUGUST 3

A second Network Team deliverable for 2011–12 is professional development on the implementation of School-Based Inquiry teams. Participants will develop an understanding of School-Based Inquiry as a critical model to achieve improvements in student learning outcomes. Participants will learn how to analyze data in order to identify student learning needs as well as how to effectively respond to those needs through meaningful instructional change creation and implementation.

Facilitator: Paul Bambrick-Santoyo, Managing Director, North Star Academies—Uncommon Schools

During Paul Bambrick-Santoyo’s seven years at North Star, the network has seen dramatic increases in performance in student achievement, making North Star one of the highest achieving urban schools in New Jersey.

Author of the book “Driven by Data,” he has trained over 1,800 school leaders nationwide through his work at Uncommon Schools and as the Data-Driven Instruction faculty member for New Leaders for New Schools, the leading national urban school leadership training program.

Prior to joining North Star, Mr. Bambrick-Santoyo worked for six years in a bilingual school in Mexico City, where he founded the International Baccalaureate program at the middle school level, led significant gains in English test score results, and was named Teacher of the Year in 1999.

He earned a B.A. in Social Justice from Duke University (1994) and his M.Ed. in School Administration via New Leaders for New Schools from the City University of New York, Baruch College (2003).
Paul will be joined and assisted by public school principals who have demonstrated success with implementing his Data Driven Instruction model and, as a result, have seen dramatic gains in student achievement.

GREAT TEACHERS AND LEADERS
NEW PERFORMANCE EVALUATIONS FOR TEACHERS
AUGUST 4–AUGUST 5

The third 2011–12 Network Team deliverable provides training on and supports the implementation of the new performance evaluations for teachers. Participants will develop expertise to aid capacity surrounding the new evaluation system implementation. A comprehensive overview of the new teacher and principal evaluation regulations will allow participants to unpack the new teaching standards, develop a common understanding of the criteria for effective teaching, and practice the skills for conducting evidence-based classroom observations.

Facilitator: Albert "Duffy" Miller, Ed.D., President, Miller Educational Consulting Services, Inc. and Co-owner, Teaching and Learning Solutions

Albert "Duffy" Miller, Ed.D. has 12 years experience as a classroom teacher and 16 years experience as a high school principal. He has been the president of Miller Educational Consulting Services, Inc. and co-owner of Teaching and Learning Solutions since 2002, and has since been working with school districts nationally supporting their improvement efforts and implementation of the Danielson Framework for Teaching.

He is one of the charter members of the Danielson Group, and has worked on the development of programs relative to the use of the FFT with Educational Testing Service. He works with schools nationally to assist with the design and implementation of teacher evaluation models, including work with Prince George’s County Public School’s FIRST initiative, one of the first national models that connected teacher performance with compensation.

He has a Doctoral degree in Educational Leadership. He has taught graduate level courses on supervision and evaluation, and is one of two expert trainers of observers for the Understanding Teacher Quality research jointly supported by the Gates Foundation and
Educational Testing Service.

In addition to working with the FFT, his organization, Teaching and Learning Solutions is the sole professional development provider for the New England Association of Secondary Schools (NEASC) Commission on Public Secondary Schools. He co-leads, designs and facilitates three New England regional conferences yearly for the commission. He is also supporting the efforts of AdvancEd, a national accrediting agency, to draft new standards for accreditation.

*Duffy will be joined and assisted by numerous team members who are all deeply experienced with practices around evidence-based teacher observation.*

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**EVENING LEARNING SESSIONS**

7:30 – 9:00 PM (dinner provided*)

*Meals will not be paid for with Race to the Top funds.

Participants will learn about specific tools, instruments and processes from other experts in teacher effectiveness and evaluation as well as student growth and value-added models.

**AUGUST 1**

POETRY READING: DO NOT GO GENTLE INTO THAT GOOD NIGHT BY DYLAN THOMAS

David Coleman, Founder, Student Achievement Partners

**AUGUST 2**

STUDENT GROWTH AND VALUE-ADDED MODELS

Jonah Rockoff, Associate Professor of Business, Columbia School of Business

**AUGUST 3**

TEACHING AS LEADERSHIP RUBRIC

Jeff Wetzler, Chief Learning Officer and Senior Vice President of Teacher Preparation, Support, Learning and Development, Teach For America

**Important:** All participants are required to bring a laptop computer with wireless Internet access.