

Lesson Exemplars for English Language Learners/Multilingual Language Learners in Grades 3-9: Introduction

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Introduction

The lesson exemplars for English Language Learners (ELLs)/Multilingual Language Learners (MLLs) in Grades 3-9 demonstrate ways to support these students in mastering the English language arts lessons listed in the table below developed by Core Knowledge, Expeditionary Learning and Public Consulting Group for EngageNY. There are links to the original EngageNY lessons in each lesson exemplar.

Name of Prototype	Module/Component	Lesson	Grade Span
Determining the Main Idea and Key Details: “Tackling the Trash”	4	3	3
Launching the Mystery: What’s that Symbol?	1	1	4
The Value of Sports in People’s Lives, Part 1	3A	1	5
Identifying an Author’s Opinions and Evidence: “The Value of Sports in People’s Lives”	3A	2	5
Analyzing a Model Position Paper: “Facebook: Not for Kids”	4A	1	7
“A Work of Art Is Good if It Has Arisen Out of Necessity”	1	1	9-10
St Lucy’s Home for Girls Raised by Wolves	1	1	9-10
Wisely and Slow; They Stumble that Run Fast	1	3	9-10

Attaining Core Competencies for English Language Learners

The supports used in the lesson exemplars are based on the Attaining Core Competencies for English Language Learners (ACCELL) model that is described in the Overview to the Resources. ACCELL is an evidence-based model developed by AIR specialists to support ELLs/MLLs in mastering core grade-level content delivered in English. The ACCELL supports used in these lessons are specifically focused on English language arts.

Conventions

The conventions that follow describe how the AIR supports have been superimposed on these lessons. An example of these supports is provided in the Overview to the Resources.

AIR has added additional supports to almost all existing lesson components. These are labeled *AIR additional supports*. However, in some instances AIR has added new activities as well. *AIR*

new activity refers to an activity not in the original lesson that AIR has inserted into the original lesson. For example, Background Knowledge (AIR New Activity 2 for Work Time) is a new activity AIR has added to the Work Time component of the Expeditionary Learning lesson. Because it is the second AIR new activity associated with Work Time, it is labeled activity 2. If there is only one new activity associated with a component of the original lesson, it is not numbered. *AIR instructions for teachers* are instructions AIR has added that describe how a teacher might implement the activity. *AIR instructions for students* are instructions AIR has added for students. In some instances AIR has added student activities that accompany the instructions for students.

The *AIR additional supports* and *AIR instructions for teachers* are highlighted in gray to differentiate them from *AIR instructions for students* and *AIR student activities*. The latter have no highlighting. The lessons are formatted so teachers can create student materials by deleting all the rows in the lesson plans except *AIR instructions for students* and the student activities that follow this row.

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