



EXPEDITIONARY  
LEARNING

# Grade 5: Module 4: Unit 1: Recommended Texts



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This list below includes texts with a range of Lexile® text measures about natural disasters. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

**Common Core Band Level Text Difficulty Ranges:**

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
<b>Lexile text measures in Grade 2–3 band level (below 740L)</b>			
<i>Tornadoes</i>	Mari Schuh (author)	Informational	490
<i>Floods</i>	Matt Doeden (author)	Informational	500
<i>Earthquakes</i>	Joelle Riley (author)	Informational	560
<i>Hurricanes!</i>	Marcie Aboff (author)	Informational	600
<i>Hurricane Fury</i>	Molly Blaisdell (author)	Informational	600



Title	Author And Illustrator	Text Type	Lexile Measure
<b>Lexile text measures in Grade 4–5 band level (740–1010L)</b>			
<i>Tsunamis and Floods</i>	Jayne Keedle (author)	Informational	810
<i>The Worst Tornadoes of All Time</i>	Terri Dougherty (author)	Informational	850
<i>Surviving Earthquakes</i>	Michael Burgan (author)	Informational	850
<i>Chasing the World’s Most Dangerous Storms</i>	Clive Clifford (author)	Informational	860
<i>Hurricanes</i>	Seymour Simon (author)	Informational	910
<i>Tornadoes</i>	S.L. Hamilton (author)	Informational	910*
<i>Shattering Earthquakes</i>	Louise Spilsbury (author)	Informational	930
<i>Natural Disasters</i>	Nicolas Brasch (author)	Informational	960
<i>Saving Animals from Hurricanes</i>	Stephen Person (author)	Informational	990
<b>Lexile text measures within Grade 6–8 band level (1010–1185L)</b>			
<i>Saving Animals After Floods</i>	Joyce Markovics (author)	Informational	1030
<i>Hurricanes</i>	Glenn Stout (author)	Informational	1040
<i>Forces of Nature: The Awesome Power of Volcanoes, Earthquakes, and Tornadoes</i>	Catherine O’Neill Grace (author)	Informational	1080
<i>Natural Disasters: Violent Weather</i>	Steve Parker (author)	Informational	1140
<i>Eyewitness: Natural Disasters</i>	Claire Watts (author)	Informational	No Lexile

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\*Lexile based on a conversion from Accelerated Reading level.