Consonants
Code Flip Book
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In Grade 2, the code information is presented to students through two instructional tools: (1) Code Flip Books (one for consonants and one for vowels), used for group instruction and classroom display; and (2) Individual Code Charts, one per student. The Code Flip Books are used with a set of Spelling Cards that are to be affixed to the appropriate Code Flip Book pages as sounds and spellings are reviewed and taught. The Code Flip Books show (in grey print) the spellings for all sounds taught in Grade 2. As you review the sounds and introduce new sounds, you will be asked to place the Spelling Card on the appropriate Code Flip Book page.

Each Spelling Card is printed front and back. One side of the card shows the sound. The other side of the card shows three things:
- The top of this side of the card shows the spelling.
- The bottom shows a sample word containing the spelling.
- In the middle is a power bar. The power bar gives an indication of how common this spelling is for the sound it represents.

Consonant sounds will always be written in red on the Spelling Cards because when saying a consonant sound, parts of the mouth touch or are closed, blocking or “stopping” some of the air.
/p/

pot

napping
/b/

[b] - bat  
[bb] - rubbing
/t/

t
  top

tt
  sitting

ed
  asked
/d/
d
dot
dd
add
ed
filled
/k/

- ck: cat
- k: kid
- ck: black
- ch: school
- cc: hiccup
/g/

- g
  - gift
- gg
  - egg
- gu
  - guess
- gh
  - ghost
/ch/

ch

chin

tch

itch
/j/

j
jump
g
gem
ge
fringe
dge
judge
dg
judging
/f/

fit

stuff

phone

tough
/s/

S
sun

C
cent

SS
dress

ce
prince

se
rinse

st
whistle

sc
scent
/th/
/n/
n  nut
nn running
kn knock
gn sign
/ng/

ng

sing

n

pink
/h/

hot
/w/
w  wh
wet  when
tax