

Network Team Institute Agenda

May 13-16, 2014

The Desmond, 660 Albany Shaker Road, Albany, NY 12211

Day 1: Tuesday May 13, 2014

Grades 9-12 ELA 6-10 Math K-2 ELA

Breakfast/ Registration 7:30-8:30 AM	Network Team Institute Registration in Fort Orange Courtyard Breakfast - pick up breakfast from the Fort Orange or King Street Courtyard and bring with you to your opening session			
Grades 9-12 ELA in King Street 6, 8 New To Modules: Town Hall Amphitheater		Grades 6-10 Math in Fort Orange 5, 7, 9 6 th : Fort Orange 5 7 th : Suite 112, 8 th : Suite 120 9 th & 10 th : Fort Orange 7, 9		Grades K-2 ELA in King Street 2, 4
Opening Session 8:45-9:15 AM	Opening Remarks with NYSED in Town Hall Amphitheater	Opening Remarks with NYSED in King Street 6, 8	Opening Remarks with NYSED in Fort Orange 5, 7, 9	Opening Remarks with NYSED in King Street 2, 4
Morning session 9:30 AM - Lunch	Getting Started with the NY 9-12 ELA Curriculum Modules • Discover design components and features of NY 9-12 ELA Curriculum Modules	Introduction for Experienced Module Users • Learn about new module offerings and develop a common language for deepening instructional practice around the curriculum	Module Focus (Four breakouts: 6, 7, 8, 9/10) • Examine the development of mathematical concepts within each module, including opportunities to use the <i>Progressions</i> documents to build understanding of coherence across the grades (special attention will be given to implementation in this transition year) *This is a 4 hour session, continuing after lunch	Reaching Every Student • Distinguish between a modification and an accommodation, at a broad, definitional-level
	King Street 6, 8			Supporting English Language Learners • Identify strategies and opportunities to provide additional language support during CKLA
Argument Writing Introduction (continues after lunch) • Determine how to use, or support others to use NY 9-12 ELA curriculum modules to help students become more proficient writers of argument				
Lunch	11:30-12:30 PM - Fort Orange & King Street Courtyards		12:30-1:30 PM - Fort Orange & King Street Courtyards	12:30-1:30 PM - Fort Orange & King Street Courtyards
Grades 9-12 ELA		Grades 6-10 Math		Grades K-2 ELA
Afternoon session Lunch-Dinner	Argument Writing Introduction (continued) • Continuation: Determine how to use, or support others to use NY 9-12 ELA curriculum modules to help students become more proficient writers of argument		Module Focus Sessions (6, 7, 8, 9/10) • Continuation - Examine the development of mathematical concepts within each module, including opportunities to use the <i>Progressions</i> documents to build understanding of coherence across the grades	Assessment & Remediation Guide • Learn the purpose of the <i>Assessment & Remediation Guide</i> • Identify implementation models in which the <i>Assessment & Remediation Guide</i> can be effectively used
	King Street 6	King Street 8	Implementation and Practice in a Transition Year Panel discussion with practitioners and members of the Common Core, Inc. team	Supporting Diverse Learners: Putting it Together • Identify specific lessons/activities that can be used to best meet an identified need • Use the <i>Assessment & Remediation Guide</i> as a resource and reflect upon lessons from a UDL lens
Deepening Practice For Teachers: Argument Writing • Learn to adapt and provide additional scaffolds for struggling learners in this module	Deepening Practice for Coaches: Argument Writing • Explore areas that constitute potential pitfalls for teachers with respect to the instructional shifts and the standards and take steps to help their teachers course correct			
Dinner	4:30-5:30 PM - Fort Orange & King Street Courtyards		5:30-6:30 PM - Fort Orange & King Street Courtyards	5:30-6:30 PM
King Street 2, 4		King Street 6, 8	High Street 24, 26	Fort Orange 5, 7, 9
Evening sessions 6:30-8:30 PM	DDI and Assessments in ELA: Analyzing and Tracking Data	DDI and Assessments in Mathematics: Analyzing and Tracking Data	Sustainability Planning - Brainstorming needs for 2014-15 Metrics	Video Professional Development: Common Core in Action

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Day 2: Wednesday May 14, 2014

Grades 9-12 ELA 6-10 Math Pre-K ELA

Breakfast/ Registration 7:30-8:30 AM	Network Team Institute Registration in Fort Orange Courtyard Breakfast - pick up breakfast from the Fort Orange or King Street Courtyard and bring with you to your opening session					
Opening Session 8:45-9:15 AM	Opening Remarks with NYSED in King Street 2, 4, 6, 8		Opening Remarks with NYSED in Fort Orange 7,9			
<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Grades 9-12 ELA King Street 6, 8</td> <td style="width: 33%; text-align: center;">Grades 6-10 Math 6-7: Fort Orange 5 8th: Suite 120 9-10: Fort Orange 7, 9</td> <td style="width: 33%; text-align: center;">Pre K ELA King Street 2, 4</td> </tr> </table>				Grades 9-12 ELA King Street 6, 8	Grades 6-10 Math 6-7: Fort Orange 5 8 th : Suite 120 9-10: Fort Orange 7, 9	Pre K ELA King Street 2, 4
Grades 9-12 ELA King Street 6, 8	Grades 6-10 Math 6-7: Fort Orange 5 8 th : Suite 120 9-10: Fort Orange 7, 9	Pre K ELA King Street 2, 4				
Morning session 9:30 AM - Lunch	Maintaining Momentum and Course Corrections: Understanding and communicating student learning <ul style="list-style-type: none"> Determine what an assessment will really tell them about what students can do Teachers, coaches, and principals will be able to troubleshoot specific issues around implementation and find solutions while maintaining the integrity of the CCSS *This is a 4 hour session, continuing after lunch 	Module Focus Sessions (6/7, 8, 9 /10) Module Focus (Four breakouts: 6, 7, 8, 9) <ul style="list-style-type: none"> Examine the development of mathematical concepts within additional modules <ul style="list-style-type: none"> Grades 6/7 and 8 will continue after lunch Grades 10/11 will participate in Geometry testing session 	Supporting All Early Learners <ul style="list-style-type: none"> Examine how CKLA Preschool materials supports the ideas behind Universal Design for Learning (UDL) and diverse learners Explore specific strategies that can be used to adjust instruction to support diverse early learners Scaffolding Learning during Starting the Day Routines <ul style="list-style-type: none"> Practice scaffolding by implementing one scaffolding strategy and varying it along corresponding dimensions 			
Lunch	11:30-12:30 PM - Fort Orange & King St. Courtyards	12:30-1:30 PM - Fort Orange & King Street Courtyards	12:30-1:30 PM - Fort Orange & King Street Courtyards			
<table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Grades 9-12 ELA</td> <td style="width: 33%; text-align: center;">Grades 6-10 Math</td> <td style="width: 33%; text-align: center;">Pre K ELA</td> </tr> </table>				Grades 9-12 ELA	Grades 6-10 Math	Pre K ELA
Grades 9-12 ELA	Grades 6-10 Math	Pre K ELA				
Afternoon session Lunch-4:30 PM	Maintaining Momentum and Course Corrections: Understanding and communicating student learning (continued) <ul style="list-style-type: none"> Continuation - Determine what an assessment will really tell them about what students can do 	Module Focus Sessions (6/7, 8 continued) <ul style="list-style-type: none"> Continuation - Examine the development of mathematical concepts within each module, including opportunities to use the Progressions documents to build understanding of coherence across the grades 	Scaffolding Learning during Small Group Skills Instruction <ul style="list-style-type: none"> Analyze how CKLA Preschool materials scaffold learning during Small Group Skills Practice modifications of a Small Group Skills activity in response to the needs of students who need varying levels of support 			
	Scoring the Regents Examination in English Language Arts (Common Core) – NYSED Assessment Office <ul style="list-style-type: none"> Analyze and practice how to score the essays on the Common Core exam using the new holistic scoring approach Learn to design and conduct a rater training 	9/10: Geometry (CC) Test Guide and Sample Items – NYSED Assessment Office <ul style="list-style-type: none"> Learn how to access resources available for the Regents Examination in Geometry (Common Core) and use them to inform preparation for Geometry (CC) Regents in June 2015 Algebra I (CC) Regents Examination Scorer Training <ul style="list-style-type: none"> Clarify the understanding that scoring has not changed Learn to design and conduct a rater training 	Scaffolding Learning during Listening and Learning: Read-Aloud Instruction <ul style="list-style-type: none"> Examine Interactive Reading Supports that demonstrate the use of scaffolding strategies, including scaffolding Supports Practice modifying Interactive Reading Supports to demonstrate scaffolding strategies Study how 'What's the Big Idea?' activities already scaffold student learning 			
Dinner	On your own					

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Day 3: Thursday May 15, 2014

Grades 3-8 ELA K-5 Math

Breakfast/ Registration 7:30-8:30 AM	Network Team Institute Registration in Fort Orange Courtyard Breakfast - pick up breakfast from the Fort Orange or King Street Courtyard and bring with you to your opening session			
Opening Session 8:45-9:15 AM	Opening Remarks with NYSED in King Street 2, 4, 6, 8		Opening Remarks with NYSED in Fort Orange 5, 7, 9	
	Grades 3-8 ELA		Grades K-5 Math	
	King Street 2	High Street 26 and King Street 4, 6	K-1: Lodge	2-3: Fort Orange 5
Morning session 9:30 AM - Lunch	Introduction to the 3-8 Modules Explore the structure and content of the 3-8 ELA Modules	What Can Kids Do? Raising Expectations for Research Discover the principles of teaching research that underlie Expeditionary Learning's approach	Module Focus (Three breakouts, K, 2, 4) Examine the development of mathematical concepts within each module, including opportunities to use the <i>Progressions</i> documents to build understanding of coherence across the grades.	
	King Street 2, 4, 6, High Street 26		OR Orientation to the Curriculum <i>Elective:</i> designed for participants who need an introduction to the curriculum, its supporting documents, and the structure of the modules	
Lunch	12:30-1:30 PM in the Fort Orange and King Street Courtyards		11:30-12:30 PM - Fort Orange and King Street Courtyards	
	Grades 3-8 ELA		Grades K-5 Math	
	King Street 2, 4	King Street 6, High Street 26	K-1: Lodge	2-3: Fort Orange 5
Afternoon session Lunch - Dinner	Living Module Lessons: Elementary (Grades 3-5) <ul style="list-style-type: none"> Analyze 3-5 ELA Module 4 for the intentional backwards design process that scaffold students' success Analyze appropriate accommodations for students needing such support with the research process 	Living Module Lessons: Secondary (Grades 6-8) <ul style="list-style-type: none"> Analyze the 6-8 ELA Module 4 for the intentional backwards design process that scaffolds students' success Analyze appropriate accommodations for students needing such support with the research process Analyze the connections and consistencies between the 6-8 research modules, the O'Dell Education materials, and the 9-12 research modules 	Module Focus (Three breakouts: K, 2, 4) <ul style="list-style-type: none"> Explore instructional models and the sequence of algorithms used in this curriculum within the context of the module 	
			Fort Orange 5, 7, 9	
Dinner	5:30-6:30 PM in the Fort Orange and King Street Courtyards		4:30-5:30 PM in the Fort Orange and King Street Courtyards	
	King Street 2, 4	King Street 6, 8	High Street 24, 26	Fort Orange 5, 7, 9
Evening sessions 6:30-8:30 PM	DDI and Assessments in ELA: Analyzing and Tracking Data	DDI and Assessments in Mathematics: Analyzing and Tracking Data	Sustainability Planning - Brainstorming needs for 2014-15 Metrics	Video Professional Development: Common Core in Action

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Day 4: Friday May 16, 2014

Grades 3-8 ELA K-5 Math

Breakfast/ Registration 7:30-8:30 AM	Network Team Institute Registration in Fort Orange Courtyard Breakfast - pick up breakfast from the Fort Orange or King Street Courtyard and bring with you to your opening session		
Opening Session 8:45-9:15 AM	Opening Remarks with NYSED in King Street 2, 4, 6, 8		Opening Remarks with NYSED in Fort Orange 5, 7, 9
Grades 3-8 ELA		Grades K-5 Math	
King Street 2, 4, High Street 26		King Street 6	K-1: Lodge 2-3: Fort Orange 5 4, 5: Fort Orange 7, 9
Morning session 9:30 AM - Lunch	Becoming Experts: The "Read, Think, Talk, Write" Cycle	BOCES and Coach Consultants: Conversations Cafes	Module Focus (Three breakouts: 5, 7, 9) <ul style="list-style-type: none"> Examine the development of mathematical concepts within each module, including opportunities to use the Progressions documents to build understanding of coherence across the grades
	<ul style="list-style-type: none"> Explore the importance of deep and thorough reading, critical thinking, and purposeful academic discourse as the basis for quality writing 	<ul style="list-style-type: none"> Problem solve common problems and pitfalls related to implementing the modules 	
King Street 2, 4, 6, High Street 26			
	Models, Critique and Feedback: The Cornerstone of High-Quality Work		
	Learn how to effectively engage students in the analysis of models, critique protocols, and feedback sessions to ensure that they create high quality work		
Lunch	12:30-1:30 PM in the Fort Orange and King Street Courtyards		11:30-12:30 PM in the Fort Orange and King Street Courtyards
Grades 3-8 ELA		Grades K-5 Math	
King Street 2, 4, 6, High Street 26		K-1: Lodge 2-3: Fort Orange 5 4, 5: Fort Orange 7, 9	
Afternoon session Lunch - 4:30 PM	Finding the Heart 3-8 ELA Module Units and Lessons	Module Focus (Three breakouts: 1, 3, 5) continued	
	<ul style="list-style-type: none"> Analyze 3-8 Module 4 Units and Lessons to develop an understanding of their central alignment to standards/targets Determine opportunities for and methods of "re-pacing" Module 4 Units and Lessons based on students' needs 	<ul style="list-style-type: none"> Explore instructional models and the sequence of algorithms used in this curriculum within the context of the module in order to clearly demonstrate how these components promote mathematical understanding 	
	Office hours	Office hours	
Dinner	On your own		