

# Network Team Institute Agenda K-2 Principals

May 13, 2014

The Desmond, 660 Albany Shaker Road, Albany, NY 12211

Tuesday May 13, 2014

## K-2 ELA The Lodge

<b>Breakfast/ Registration</b> 7:30-8:30 AM	Network Team Institute Registration in the <b>Fort Orange Courtyard</b> Breakfast - pick up breakfast from the Fort Orange and King Street Courtyards and bring with you to your opening session
<b>Opening Session</b> 8:30-9:15 AM	Opening Remarks with NYSED in <b>King Street 2, 4</b>
<b>Tuesday</b>	
<b>Morning session</b> 9:30 AM - Lunch	<b>Understanding Implementation: Understanding Fidelity within High Needs Classrooms</b> Participants will examine a case study that describes how a teacher extended the CKLA lesson to support diverse learners in her class. This case study is a description that reflects observations a principal may make when walking into a classroom which serves a high ELLs and/or special needs population. The case will highlight specific accommodations the principal is likely to see and will reflect important dimensions of high-fidelity implementation. Participants will examine this case study in conjunction with the tool "What to Look for Now" in order to orient themselves towards evidence of "non-negotiables" within the classroom and evidence of differences or changes to what they might expect to see. The differences will be discussed/identified as evidence of accommodations (changes oriented to supporting student needs) versus modifications (things that are undermining fidelity).
	<b>Supporting English Language Learners</b> This session focuses on identifying specific strategies that can be applied to support the language development of diverse learners during CKLA. This session will focus participants on understanding the ways that ELL scaffolds can be layered in to the Skills strand and will engage in exercises that allow participants to see models of, and gain practice with, these ELL strategies. Administrators will gain a deeper understanding of how to support teachers in using CKLA to serve the diverse needs of ELL students and will gain a sharper lens to consider lesson changes that may occur in classrooms serving ELLs.
<b>Lunch</b>	<b>11:30 AM – 12:30 PM</b> Lunch provided in the Fort Orange and King Street Courtyards
<b>Afternoon session</b> Lunch - 4:30 PM	<b>Assessment &amp; Remediation Guide</b> Participants will become familiar with the Assessment & Remediation Guide as a tool within CKLA to help teachers build-in high support scaffolds to differentiate their Skills instruction. We will help participants cross-walk between the A&R Guide and a unit of Skills instruction. Participants will brainstorm around various models of use of the A&R Guide, beginning with how the resource can support adapting a specific lesson, how this resource can support small group time within the 60 minute skills block, and how this resource can be used to provide extra support within a Center or GRAIR block.
	<b>Supporting Diverse Learners : Putting it Together (Case Study)</b> Participants will be able to provide some concrete, coaching-oriented observations to teachers on plans around supporting diverse learners.
<b>Dinner</b>	<b>5:30 – 6:30 PM</b> Dinner provided in the Fort Orange and King Street Courtyards

Evening Sessions: Tuesday Only

	King Street 2, 4	King Street 6, 8	High Street 24, 26	Fort Orange 5, 7, 9
6:30-8:30 PM	DDI and Assessments in ELA: Analyzing and Tracking Data	DDI and Assessments in Mathematics: Analyzing and Tracking Data	Sustainability Planning - Brainstorming needs for 2014-15 Metrics	Video Professional Development: Common Core in Action