Network Team Institute Agenda
July 8–12, 2013

Holiday Inn 205 Wolf Road Albany, NY			HI Express, Latham, NY
Network Team Institute **Grades 9-12 ELA & P-5 Math**			**Grades P-2 ELA** including **PILOT PROGRAM**
Breakfast/ Registration	7:30-8:30 A.M. Network Team Institute Registration and Breakfast in Upper Mezzanine and Lobby		7:30-8:30 A.M. Registration and Breakfast
Opening Session	8:30-9:15 A.M. Opening Remarks with NYSED Commissioner of Education, John B. King, Jr. in Courtyard		8:30-9:15 A.M. Opening Remarks with NYSED
	Grades 9-12 ELA in Courtyard	**Grades P-5 Math in Stonehenge**	**Grades P-2 ELA**
Morning session	**Introducing the Curriculum Materials** • Examine the Core Unit Proficiencies • Explore the connectedness of the standards with R.1 as the fulcrum	*A Story of Units* **Curriculum Overview** • Examine revised Curriculum Overview/Map • Review alignment to guiding documents (i.e., Instructional Shifts, Publishers' Criteria, Major Emphases, Required Fluencies)	**Getting Ready for the Skills Strand: Building Your Room** • Examine key best practices and considerations for room set up when implementing CKLA • Reflect on key changes necessary for implementation
	Understanding CCSS Aligned Curriculum • Examine the Making Evidence-Based Claims Units • Review instructional shifts • Explore using the core proficiencies	**Module Focus: Grades K, 2, 4** • Explore Relevant Progression Document • Examine Module Overview • Inspect Module Assessments	**The first 60 days of instruction: Examining critical lesson types that build across grades** • Explore scope and sequence across grades • Examine the Basic Code Lesson and the model for "dissecting" a lesson • Explore grade-specific lessons
Lunch	Lunch provided in Upper Mezzanine, Courtyard, and Poolside		Lunch Provided
	Grades 9-12 ELA in Courtyard	**Grades P-5 Math in Stonehenge**	**Grades P-2 ELA**
Afternoon session	**Learning the EBC Unit** • Explore three components of the EBC • Examine and share organizing, forming, making, and writing EBCs	**Principal Session: Supporting the Common Core Through Strategic Professional Development** • Explore three components of the EBC • Examine suggested scope and sequence • Create action plan for training for implementation	**Module Focus: Grades K, 2, 4 Continued** • Study Lessons • Prepare for implementation implications **Exploration of Models (Station Rotation)** • Towers, Paths, Bonds, Number Disks with Place Value Charts, Number Line, Area Model, Ten-Frames, Array/Area Models, Rekenrek, Tape Diagrams	**The first 60 days of instruction: of implementation and observation** • Explore grade-specific lessons continued • Experience role play and observation of implementation: "Introduce" and "Practice/Support" aspect of the lesson
Dinner	5:00-6:00 Dinner and relaxation in Courtyard and Poolside		Dinner on your own
Evening session	6:00-8:30 P.M. Metrics and change management: Establishing a culture of evidence and support in Courtyard		6:00-8:30 P.M. Metrics and change management: Holiday Inn Wolf Road

Day 2: Tuesday July 9, 2013

	Holiday Inn 205 Wolf Road Albany, NY				HI Express, Latham, NY
	Network Team Institute **Grades 9-12 ELA & P-5 Math**				**Grades P-2 ELA** including **PILOT PROGRAM**
Breakfast/ Registration	7:30-8:30 A.M. Network Team Institute Registration and Breakfast in Upper Mezzanine and Lobby				7:30-8:30 A.M. Sign-In and Breakfast
Opening Session	8:30-9:00 A.M. Opening Remarks with NYSED in Courtyard				8:30-9:15 A.M. Opening Remarks with NYSED
	Grades 9-12 ELA in Courtyard		**Grades P-5 Math in Stonehenge**		**Grades P-2 ELA**
Morning session	**Assessing Student Learning** • Examine the Forming EBC Checklist • Assess and discuss EBC • Develop and Instructional Action Plan • Explore the connections between EBC assessments and NYS Regents assessments		**Algorithms** • Introduction of building concepts into algorithms with whole numbers for addition, subtraction, multiplication, and division		**Back to school: Understanding your instructional pathway** • Examine the instructional pathways document for each grade level • Explore key placement assessments and practice scoring and interpreting the assessments
	Implementing CCSS with Fidelity: Teaching the Standards • Explore common mistakes in CCSS implementation • Review a focus standard for the EBC Unit • Analyze the EBC Unit		**Module Focus: Grades 1, 3, 5** • Explore Relevant Progression Document • Examine Module Overview • Inspect Module Assessments	**Principal Session: Implementing Modules with Fidelity** • Supporting Students, Teachers, Parents, and Community	**Making classrooms work: Supporting grade level grouping and placement** • Explore key best practices related to the instructional model that are important for placement/grouping • Evaluate three options for grouping and note the benefits and barriers of each option
Lunch	Lunch provided in Upper Mezzanine, Courtyard, and Poolside				Lunch Provided
	Grades 9-12 ELA in Courtyard		**Grades P-5 Math in Stonehenge**		**Grades P-2 ELA**
Afternoon session	**Implementing CCSS with Fidelity: Creating Close Reading Lessons** • Explore the development of effective Text-Dependent Questions (TDQs) • Analyze an exemplar TDQ sequence • Examine common mistakes in developing TDQs • Investigate guiding questions for TDQ development	**Principal Session: Implementing CCSS with Fidelity** • Explore the development of effective Text-Dependent Questions **Leadership to Support CCSS Implementation** • Identify effective instructional practice • Explore CCSS aligned feedback from assessments, observations	**Module Focus: Grades 1, 3, 5 Continued** • Study Lessons • Prepare for implementation implications • Panel discussion to address different roles in supporting module implementation	**Principal Session: Implementing Modules with Fidelity Continued** • Panel discussion to address the role of school administrators in supporting successful implementation of *A Story of Units* • Review Evidence Guide and articulate examples of what can be expected to be observed when implementing modules • Examine an example PD scope and sequence, then draft a year-long professional development plan	**Working with specialists and instructional tools to support multi-tiered approaches to instruction** • Examine the Assessment and Remediation Guide and the varied models for using this guide according to children's 'level of need' **Tools for working with parents in the CKLA skills strand** • Explore parent-connection resources that support information-sharing with parents about CKLA **Next steps** • Explore multiple support tools and strategies that are important to high-quality implementation of CKLA
Dinner	5:00-6:00 Dinner and relaxation in Courtyard and Poolside				• On your own
Evening session	6:00-8:30 P.M. - Network Teams and Network Team Equivalents Supporting the work in the metrics through the tools in Workbook 2.0 in Stonehenge				6:00-8:30 P.M. – NT/NTEs Supporting Metrics, Holiday Inn Wolf Road

7/3/13

Day 3: Wednesday July 10, 2013

Holiday Inn 205 Wolf Road Albany, NY
Network Team Institute
Common Core and APPR Integration: Growing Teachers for Improved Student Learning

Breakfast/ Registration	7:00-8:00 A.M. Network Team Institute Registration and Breakfast in Upper Mezzanine, Poolside, and Lobby			
Opening Session	8:00-8:30 A.M. Opening Remarks with NYSED Commissioner of Education, John B. King, Jr. in Stonehenge			
	Stonehenge B/C	**Courtyard**	**Phoenix**	**Stonehenge A/D**
Morning 1 Sessions 8:45-10:30	**Make your Own Institute: Support for School & District PD Design and Implementation & Unpacking Engage PD kits** *with **Kate Gerson**, Senior Fellow for Educator Engagement and the Common Core, USNY Regents Research Fund*	**Getting Smarter on Student Growth Measures: What's New and How to Communicate it** *with Mariann Lemke, Managing Researcher, AIR*	**Innovative Systemic Approaches to Educating ELLs/Bilingual Learners P 1** *with **Dr. Rebecca Freeman-Field**, Director of the Language Education Division of Caslon Publishing and Consulting*	
Morning 2 Sessions 10:45-12:45	**Feedback: Collecting Evidence of the Shifts and Providing Common Core Aligned Feedback in a Culture of Teacher Development** *with **Kate Gerson**, Senior Fellow for Educator Engagement and the Common Core, USNY Regents Research Fund*	**Adapt or Adopt in ELA: Support for Districts & Schools on Curriculum Decision Making** *with **Jason Wells** and **David Abel**, Fellows for Educator Engagement and the Common Core, USNY Regents Research Fund*	Growth Measures office hours	**Data Driven Instruction for Common Core Learning** *with **Nate Franz**, District-wide Mathematics Instructional Coach at Syracuse CSD, and **Carrie Fischer**, Associate Director of Professional Development, Expeditionary Learning*
Lunch 12:45-1:45	Lunch provided in Upper Mezzanine, Courtyard, and Poolside			
	Stonehenge B/C	**Courtyard**	**Phoenix**	**Stonehenge A/D**
Afternoon 1 Sessions 1:45-3:45	**Managing APPR: Communicating and Leveraging your Evaluation System** *with **Kate Gerson**, Senior Fellow for Educator Engagement and the Common Core, USNY Regents Research Fund*	**Getting Smarter on Student Growth Measures: What's New and How to Communicate it** *with Mariann Lemke, Managing Researcher, AIR*	**Innovative Systemic Approaches to Educating ELLs/Bilingual Learners P 2** *with **Dr. Rebecca Freeman-Field**, Director of the Language Education Division of Caslon Publishing and Consulting*	**Opening the Black Box: Setting Performance Standards and Using Test Scores to Inform Classroom Instruction from the 3-8 2013 Common Core Assessment** *with **Dr. Kristen Huff**, Senior Fellow for Assessment, USNY Regents Research Fund*
Afternoon 2 Sessions 4:00-6:00pm	**Supporting Parents through the Change: Answering tough questions, engaging for partnership** *with **Ken Slentz**, Deputy Commissioner, Office of P-12 Education, NYSED*	**Adapt or Adopt in Math: Support for Districts & Schools on Curriculum Decision Making** *with **Mary Cahill**, Director of Curriculum and Instruction, NYSED*	Growth Measures office hours	**Data Driven Instruction for Common Core Learning** *with **Nate Franz**, District-wide Mathematics Instructional Coach at Syracuse CSD, and **Carrie Fischer**, Associate Director of Professional Development, Expeditionary Learning*
Dinner	6:00-7:00 Dinner and relaxation in Upper Mezzanine, Courtyard, and Poolside			

7/3/13

Holiday Inn 205 Wolf Road Albany, NY
Network Team Institute
Grades 3-8 ELA & 6-12 Math

Breakfast/ Registration	7:30-8:30 A.M. Network Team Institute Registration and Breakfast in Upper Mezzanine, Poolside, and Lobby
Opening Session	8:30-9:15 A.M. Opening Remarks with NYSED Commissioner of Education, John B. King, Jr. in Courtyard

	Grades 3-8 ELA: Session A in Courtyard/Poolside	Grades 3-8 ELA: Session B in Courtyard/Poolside	Grades 6-12 Math in Stonehenge
Morning session	**Introduction to the Modules** • Develop a foundational understanding of the components of the 3-8 modules and learn how they are intended to be implemented • *Audience: Participants who would benefit from an **introductory overview** of the 3-8 ELA modules*	**Building a Staircase of Complexity** • Explore modules and updated 3-8 curriculum maps to examine the staircase of complexity (standards, texts, and assessments) across individual grade levels and grade level bands • *Audience: Participants who are **experienced with the modules***	**Module Focus – First Half of Lessons: breakouts for grades 6, 7, 8, 9, 10** • Participate in a brief discussion of Module 1 overview • Dig deeply into the first half of lessons within each grade's Module 1
Lunch	Lunch provided in Upper Mezzanine, Courtyard, and Poolside		
	Grades 3-8 ELA: Session A in Courtyard/Poolside	Grades 3-8 ELA: Session B in Courtyard/Poolside	Grades 6-12 Math in Stonehenge
Afternoon session	**Highlighting a Module 4 Lesson: Elementary** • Dissect the rigor of newest elementary module. Compare and contrast the lesson to a non-CCSS aligned lesson in order to "see" the shifts demanded. • *Audience: Participants **focused on grades 3-5***	**Highlighting a Module 2 Lesson: Secondary** • Dissect the rigor of newest secondary module. Compare and contrast the lesson to a non-CCSS aligned lesson in order to "see" the shifts demanded. • *Audience: Participants **focused on grades 6-8***	**Module Focus – Mid-Module Assessment: breakouts for grades 6, 7, 8, 9, 10** • Take the mid-module assessment from grade level module and grade it using the rubric • Follow the pathway of selected assessment items to the particular focus standard and the foundational standard needed for differentiation of instruction
	Foundational Practices in the 3-8 ELA Modules • Learn the principles of student engagement in the modules. Highlighted are specific research-based strategies embedded within the modules that help close the achievement gap. • *Audience: Participants who are **new to the modules***	**Supporting Module Implementation: Change** • Examine how people experience change, and how change impacts the implementation of something like the ELA curriculum modules. Leaders will walk away with ways to support teachers through the process. Teachers will be be more prepared to advocate for their needs. • *Audience: leaders, coaches, and Network Teams*	**Coherence Sessions (Three Break-Out Sessions)** • Grades 6-7: Discover the uses of Tape Diagrams • Grades 8 & 10: Examine Geometry Coherence across grades • Grade 9 – Experience a tour of the module overviews of the entire Grade 9 year
Dinner	5:00-6:00 Dinner and relaxation in Upper Mezzanine, Courtyard, and Poolside		
Evening session	6:00-8:30 P.M. Metrics and change management: Establishing a culture of evidence and support in Courtyard		

Holiday Inn 205 Wolf Road Albany, NY

Network Team Institute
Grades 3-8 ELA & 6-12 Math

Breakfast/ Registration	7:30-8:30 A.M. Network Team Institute Registration and Breakfast in Upper Mezzanine and Lobby			
Opening Session	8:30-9:00 A.M. Opening Remarks with NYSED in Courtyard			
	Grades 3-8 ELA: Session A in Courtyard/Poolside	**Grades 3-8 ELA: Session B in Courtyard/Poolside**	**Grades 6-12 Math in Stonehenge**	
Morning session	**Module Assessments and Data Cycles** • Engage in a data analysis protocol using assessment information from an ELA module performance assessment. Learn how performance assessment data can be analyzed similarly to selected-response assessments. • *Audience: All* **Close Reading of Complex Texts in the 3-8 ELA Modules** • Participants will learn about text complexity and its impact on vocabulary development, and analyze a video of a close reading lesson along with studying close reading lessons for their specific grade level. • *Audience: Participants new to the 3-8 Modules*	**Module Assessments and Data Cycles** • Engage in a data analysis protocol using assessment information from an ELA module performance assessment. Learn how performance assessment data can be analyzed similarly to selected-response assessments. • *Audience: All* **Supporting Module Implementation: Feedback** • Practice collecting the evidence of Common Core aligned instructional practices, determine effectiveness of the implementation in lesson, and craft feedback that promotes growth and change in teacher practice. • *Audience: Participants focused on supporting module implementation*	**Module Focus – Second Half of Lessons: breakouts for grades 6, 7, 8, 9, 10** • Dig deeply into the second half of lessons within each grade's Module 1 • Participate in a brief discussion of how the content in this module prepares students for future modules and grade levels	**Principal Session: Implementing Modules with Fidelity by Supporting Students, Teachers, Parents, and Community** • Use knowledge of module components to communicate shifts generated by modules to parents and community • Prepare for supervision of the use of the modules • Create action plans around the structures needed to support module implementation • Systematizing use of module assessments to improve student learning
Lunch	Lunch provided in Upper Mezzanine, Courtyard, and Poolside			
	Grades 3-8 ELA: Session A in Courtyard/Poolside	**Grades 3-8 ELA: Session B in Courtyard/Poolside**	**Grades 6-12 Math in Stonehenge**	
Afternoon session	**Writing in the 3-8 ELA Modules** • Learn the types of writing required by the Common Core standards and how they are integrated throughout the modules. Learn the practices and protocols in the modules used with students to develop high-quality Common Core aligned writing. • *Audience: Participants new to the modules*	**Supporting Module Implementation** • Examine an example PD scope and sequence, then draft a year-long professional development plan that includes data and feedback cycles. • *Audience: leaders, coaches, and Network Teams*	**Module Focus – Mid-Module Assessment: breakouts for grades 6, 7, 8, 9, 10** • Take the mid-module assessment from grade level module and grade it using the rubric • Follow the pathway of selected assessment items to the particular focus standard and the foundational standard needed for differentiation of instruction • Panel discussion to address different roles in supporting module implementation	**Principal Session: Implementing Modules with Fidelity Continued** • Observe panel discussion to address the role of school administrators in supporting successful implementation of modules • Review Evidence Guide and articulate examples of what can be expected to be observed when implementing modules • Examine an example PD scope and sequence, then draft a year-long professional development plan
Dinner	*"Dinner To Go"* in Upper Mezzanine, Courtyard			

7/3/13